**Name: Grade: Date:**

**Evaluations: Chemistry**

**Unit 5**

**Evaluate your performance throughout this unit; mark with a tick ( ) the indicator which you have achieved under the correct timing column.**

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| --- | --- | --- | --- | --- | --- |
| SELF-EVALUATION | | | | | |
|  | Indicators | Always | Usually | Sometimes | Never |
| **COMPREHENSION** | I can ask questions that integrate the contents studied in the unit. |  |  |  |  |
| I can relate the topics I study to daily events and other  familiar situations. |  |  |  |  |
| I can understand the content covered in class without problems. |  |  |  |  |
| I can identify my mistakes, difficulties and limitations, and propose actions to overcome them. |  |  |  |  |
| I can express my point of view and opinion as a contribution  to the collective analysis. |  |  |  |  |
| I can solve problematic situations by applying what I learned. |  |  |  |  |
| **SCIENCE SKILLS** | I brought to class, all the materials I needed. |  |  |  |  |
| I did all my work in a neat and clean way. |  |  |  |  |
| I can explain, share, communicate and contrast my ideas with others. |  |  |  |  |
| I can ask and answer questions that allow me to integrate the contents I studied in the unit. |  |  |  |  |
| My hypotheses are consistent and correspond to  the activities and the topics in the unit. |  |  |  |  |
| I can analyze the information I get from various media,  and select only the relevant one to reach the purposes I have. |  |  |  |  |
| I am able to choose the most convenient strategy to solve problems. |  |  |  |  |
| I can design instruments to register and order data obtained from the activities. |  |  |  |  |
| I can analyze results to draw conclusions. |  |  |  |  |
| I can draw conclusions based on the organization  and order of the information I have available. |  |  |  |  |
| **ATTITUDES** | I can successfully do and finish all my work. |  |  |  |  |
| When I need help, I ask my teacher or my classmates. |  |  |  |  |
| I’m capable of listening, value, and take into consideration  the opinions of others even when they don’t agree with mine. |  |  |  |  |
| I’m honest with the veracity of the information I handle. |  |  |  |  |
| I can actively participate in a team. |  |  |  |  |
| I can show solidarity to my classmates. |  |  |  |  |
| I am a responsible consumer. |  |  |  |  |
| I propose sustainable behaviors. |  |  |  |  |
| I show respect for biodiversity. |  |  |  |  |
| I can prevent diseases and accidents during my activities. |  |  |  |  |
| I show interest, curiosity, creativity and imagination  in every activity I make. |  |  |  |  |

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